



ANTJE BARABASCH, PH.D.
HEAD OF RESEARCH AREA: CURRENT VET/PET
CONTEXT & HEAD OF RESEARCH FIELD:
CURRICULA

Swiss Federal Institute of Vocational Education and Training (SFIVET)
Kirchlindachstr. 79, CH-3052 Zollikofen, Switzerland

Born 22.02.1973 in Bad Langensalza
1992 Matura at Königin Luise Gymnasium in Erfurt

WORK EXPERIENCE

- Since 10/2015** **Head of Research Area: Current VET/PET context at SFIVET (Swiss Federal Institute of Vocational Education and Training)**
Management of research area, including three research fields, and lead of one research field focusing on curricula research, ICT in VET and teacher competence development. Research on migration, creativity and international studies on VET.
- 3/2011-9/2015** **Expert/Project Manager, CEDEFOP (European Centre for the Development of Vocational Training)**
Development of large European research projects; selection and coordination of research teams, publication and distribution of results; organization and facilitation of different events to communicate with policy makers from governments, the economy, unions and practice; advise of policy makers based on VET expertise; teaching research method workshops within CEDEFOP and one course at the University of Magdeburg.
- 7/2007-2/2011** **Senior Researcher, Institute for Vocational Education and Training (IBBP), University of Magdeburg**
Research on policy transfer; teaching; internal coordination of study programs.
- 1/2007-6/2007** **Visiting professor at Ohio State University**
Research on career guidance, entrepreneurship and VET systems; teaching.
- 9/2006-12/2006** **Senior Researcher, Institute for Technology and Education (ITB), University of Bremen**
Research on entrepreneurship in VET and governance in VET; teaching.
- 8/2003-8/2006** **Graduate Research Assistant, College of Education, Georgia State University**
Support for grant applications; teaching; deputy head of international student organization.
- 8/2003-7/2004** **Graduate Research Assistant, School of Hospitality, J. Mack Robinson College of Business, Georgia State University**
Research on hospitality sector in Ghana and hotel classification systems worldwide; teaching single classes.
- 9/1999-8/2003** **Lecturer, Höhere Berufsfachschule für Tourismus, TÜV Bildungswerk, Jena**
Teaching, representation and organization of program: International Tourism Assistant.
- 1995-1996** **9 months research internship with the Centre for Ecotourism at University of Pretoria, South Africa, and at Ecotourism Africa Trust (Pretoria, South Africa) as well as 1 month internship with the German television (ZDF) in Johannesburg, South Africa.**
Consulting of wildlife farms, communities and national parks; research on representation of ecotourism through the media, production of film for children news channel.

VISITING PROFESSOR POSITIONS /VISITING SCHOLAR POSITIONS

- 10/2009-** Professorship (W3) (replacement) (Vocational Education and Training)
03/2010 Pädagogische Hochschule Heidelberg, Germany
Teaching; advising teacher students throughout their school internship; research on policy transfer in VET.
- 7/2009-** Visiting Scholar, University of Toronto, Ontario Institute for Studies in Education,
9/2009 Department of Sociology and Equity Studies in Education, Centre for Study of Education and Work, Toronto, Canada
&
Visiting Scholar, York University, Faculty of Education, Toronto, Canada
Research on VET in Canada.
- 2/2009-** Visiting Scholar, Stanford University, School of Education, Palo Alto, USA
4/2009 Research on VET in USA.
- 9/2008-** Visiting Assistant Professor, University of British Columbia (UBC), Faculty of Education,
01/2009 Vancouver, Canada
Research on VET in Canada and policy transfer.

EDUCATION

- 8/2003 – Ph.D. in Educational Policy Studies / Social Foundations; Georgia State University
8/2006 (GSU), Atlanta, USA; Dissertation: “Risk and the school-to-work transition in East
8/6/2006 Germany and the United States.”
- 9/2000- M.A. Education/Vocational Education and Training & Adult Education, University of
3/2004 Erfurt, Germany; Thesis: „Vocational education in tourism. A comparative analysis
between Germany and South Africa.”
- 9/1992- M.A. Applied Geography/Tourism, Minor in Economics, Ethnography, Sociology, Media
5/1998 Communications, University of Trier, Germany; Thesis: „Marketization of ecotourism
through the media at the example of South Africa.”

RESEARCH PROJECTS

- Leadinghouse Berufsfelddidaktik (SFIVET, 2017-)
- Theaterspiel als Instrument zur Förderung der Resilienz und des beruflichen Wohlbefindens der Lehrkräfte: Monitoring der Initiative «Per chi suona il campanello» („Für wen die Schulglocke läutet“) (2017-2018)
- Resilienz von Berufsfachschullehrkräften. Grundlagen für die Entwicklung kontextbezogener Interventionsmaßnahmen (SFIVET, 2016-)
- Learning cultures in organizations (Cedefop, 2015-)
- Apprenticeship: Governance modes and financing approaches. (Cedefop, 2014-2015)
- Narrative of career / labour market related learning of low skilled workers. (Cedefop, 2013-2014)
- Learning for career and labour market transitions – individual biographies. (Cedefop, 2012-2013)
- Paradoxes of Autonomy in Professional Life: Times of Social Change. (Social Science and Humanities Research Council of Canada, 2010-2012).
- Transnational comparison of selected VET systems with an emphasis on VET governance in the German system. (Bertelsmann Foundation, 2007-2008).
- School success research collaborative. (Georgia State University, 2004-2005).
- Quality management in tourism in Ghana. (Georgia State University, 2003-2004).

- Maßnahmen zur Stärkung der Regelschule in Thüringen - freiwilliges 10. Schuljahr für Schüler des Hauptschulbildungsganges (F10). (Kultusministerium des Freistaates Thüringen, 2002-2003).

SERVICES & FUNCTIONS

Representative R&D at Regional Board SFIVET

Chair VET Congress 2017 at SFIVET

Chair of Association “Arbeitsgemeinschaft Berufs- und Weiterbildungsforschung e.V.”

External advisor for dissertation of Stefan Wolf

Reviewer for journals: Compare, Personnel Evaluation in Education, Journal of Youth Studies, European Sociological Review, Research in Comparative and International Education, Journal of Education, British Journal of Guidance and Counselling, Journal of Vocational Education and Training, Gruppe. Interaktion. Organisation. Zeitschrift für Angewandte Organisationspsychologie.

MEMBERSHIPS RESEARCH ORGANIZATIONS

- Arbeitsgemeinschaft Betriebliche Weiterbildungsforschung (ABWF)
- DGfE Sektion Berufs- und Wirtschaftspädagogik
- DGfE Sektion International und Interkulturell Vergleichende Erziehungswissenschaft
- VET & Culture Network Europe
- American Educational Research Association (AERA)
- Schweizerische Gesellschaft für Bildungsforschung (SGBF)

TEACHING (IN LANGUAGE AS OUTLINED)

Cedefop

- Qualitative Research Methods I & II
- Creative Power Point Applications

University of Jena and University of Darmstadt (Teaching Contracts)

- Berufsbildung im internationalen Vergleich
- Governance in der Berufsbildung

PH Heidelberg (Replacing Professorship and Teaching Contracts)

- Vorlesung: Einführung in die Technikdidaktik für Ingenieurpädagogen
- Vorlesung: Einführung in die Berufsbildung
- Aktuelle Themen der Berufsbildung
- Berufspädagogik
- Themen der Bildungspolitik – national und international
- Übergänge von der Schule in den Beruf
- Examenskolloquium

Universität Magdeburg

- Policy Transfer in VET (Videoconference-seminar in cooperation with researchers and practitioners of international universities and organizations)
- Research on Policy Transfer and Governance
- Motivation und Berufsbildung
- Career Education and Career Guidance (Online Class)
- Workforce Education (Videoconference-seminar in cooperation with Ohio State University, Columbus, USA)
- Action Research
- Jugend und Erwachsene werden
- International Comparisons of the School-to-Work Transition

Ohio State University, USA (Graduate Level)

- Comparative Education: School-to-Work Transition
- Comparative Education: Reforms in Higher Education in Europe
- Comparative Education: Democratization
- American Schools and American Society

University of Bremen, Germany (teaching contract)

- Action Research
- Methods of Research in Education
- Berufsbildung in den USA

Georgia State University, USA (Graduate Level)

- Methods of Research in Education

TEACHING EXPERIENCE AT TERTIARY LEVEL

TÜV Bildungswerk (09/1999-07/2003)

- Tourismus Marketing
- Tourismus Management
- Freizeit-Management
- Projekt-Management
- Länderkunde

Teaching contract at Erfurter Gastro-Berufsbildungswerk (ERGAB), 9/2002-8/2003

- Marketing

PUBLICATIONS

Dissertation: Barabasch, A. (2006). Risk and the school-to-work transition in East Germany and the United States. Georgia State University. Publication number: URN etc-07262006-155533 <http://de.scientificcommons.org/33834418>

A RESEARCH ARTICLES

A 1 PUBLISHED ARTICLES

Baumeler, C., Kriesi, I., Barabasch, A. (2017). Berufskarrieren jenseits der Akademisierung. Impulse zur Profilierung der Aufstiegsfortbildung aus schweizerischer Perspektive. *BWP* 3, 32-36.

Heller, N. & Barabasch, A. (2017). Die höhere Berufsbildung der Schweiz im Vergleich zu Deutschland und Österreich. *Die Berufsbildende Schule*, 3, 100-105.

Heller, N. & Barabasch, A. (2016). Die Architektur paralleler Bildungsstrukturen in der Schweiz. *Berufsbildung*, 161, 47-49.

Meyer, R., & Barabasch, A. (2016). Berufsorientierung im Erwerbsleben: was Deutschland von der Schweiz lernen kann. *Berufsbildung*, 160, 46-48.

Barabasch, A., Scharnhorst, U., & Leumann, S. (2016). Flüchtlingsintegration in den Arbeitsmarkt – Das Beispiel Schweiz. *bwp@ Berufs- und Wirtschaftspädagogik – online, Special Issue: Inklusion in der beruflichen Bildung(30)*, 1-17.

- Barabasch, A., Leumann, S., & Scharnhorst, U. (2016). Die Entwicklung von Organisations- und Teamstrukturen zur Integration von Flüchtlingen: zwei Fallbeispiele aus der Schweiz. *Gruppe. Interaktion. Organisation. Zeitschrift für Angewandte Organisationspsychologie*, 1(10), 255-264. doi: 10.1007/s11612-016-0336-4
- Barnes, S.-A., Thomson, R., Weber, P., & Barabasch, A. (2016). Editorial. *British Journal of Career Guidance*, 44(2), 141-144.
- Barabasch, A. (2015). Weiterentwicklung der Berufsbildung in Europa. *Berufsbildung*, 154, 19-21.
- Bimrose, J., Barabasch, A., Brown, A., & Mulvey, R. (2015). Mid-career changes symposium. *British Journal of Guidance and Counselling*, 43(3), 255-262.
- Haasler, S., & Barabasch, A. (2015). The role of learning and career guidance for managing mid-career transitions. Comparing Germany and Denmark. *British Journal of Career Guidance and Counselling*, 43(3), 306-322.
- Barabasch, A., Zanazzi, S., & Merrill, B. (2015). Structural support, networking and individual survival: career changes in Italy and Spain. *British Journal of Career Guidance and Counselling*, 43(3), 323-336.
- Barabasch, A. (2014). "It's been a search for what I wanted to do." Mid-life reflections on career transitions and lifelong learning. *Research in Comparative and International Education* 9(3), 260-269.
- Barabasch, A., & Merrill, B. (2014). Cross-cultural approaches to biographical interviews: Looking at career transitions and lifelong learning. *Journal of Research in Comparative and International Education*, 9(3), 287-300.
- Barabasch, A. & Watt-Malcolm, B. (2013). Teacher preparation for vocational education and training in Germany: A potential model for Canada? *Compare*, 43(2), 155-183.
- Barabasch, A. & Petrick, S. A. (2012). Multi-level policy transfer in Turkey and its impact on the development of the VET sector. Globalisation, Societies and Education. Special Issue: *Global Reconstructions of Vocational Education and Training*, 10(1), 119-143.
- Barabasch, A. & Wolf, S. (2012). Policy Transfer in der Berufsbildung in den Ländern China und USA. *Die Berufsbildende Schule*, 64, 161-166.
- Barabasch, A. (2012). Meeting the challenge: Between depopulation and new industrialization. Innovations in VET in Eastern Germany. *Journal of Vocational Education and Training*, 64(4), 403-416.
- Barabasch, A./ Deitmer, L. (2011): Die Gestaltung der Durchlässigkeit zwischen beruflicher Bildung und Hochschulischer Bildung: Übergangsansätze aus vier Ländern. In: bwp@ Spezial 5 – Hochschultage Berufliche Bildung 2011, Workshop 28, hrsg. v. Barabasch, A./ Hartmann, E. A., 1-19. Online: http://www.bwpat.de/ht2011/ws28/barabasch_deitmer_ws28-ht2011.pdf (26-09-2011).
- Barabasch, A. & Wolf, S. (2011). Internationaler Policy Transfer in der Berufsbildung. Konzeptionelle Überlegungen und theoretische Grundlagen am Beispiel deutscher Transfer Aktivitäten. *Zeitschrift für Erziehungswissenschaft*, 14(2), 283-307.
- Barabasch, A. (2010). Methodological and theoretical approaches to the study of governance and policy transfer. *Research in Comparative and International Education*, 5(3), 224-236.

Barabasch, A. & Watt-Malcolm, B. (2010). Tensions in the Canadian apprenticeship sector: Rethinking Bourdieu's analysis of habitus, field, and capital. *Research in Comparative and International Education*, 5(3), 289-301.

Barabasch, A. & Watt-Malcolm, B. (2010). Die Berufsschullehrerausbildung in Deutschland und Kanada im Vergleich. *Die Berufsbildende Schule*, 64, 49-50.

Barabasch, A. (2010). Eine Vergleichsstudie zur Risikowahrnehmung beim Übergang von Schule zu Beruf in Ostdeutschland und den USA. *ZBW 1*, 106-124.

Barabasch, A. (2010). Diversity management at community colleges in Canada and the United States. *Berufsbildung*, 123, 49-50.

Barabasch, A. & Wolf, S. (2010). Die Policy Praxis der Anderen. Policy Transfer in der Bildungs- und Berufsbildungsforschung. *Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik*, 4, 22-27.

Barabasch, A. (2009). Berufs- und Berufsbildungsstandards in den USA. *Berufsbildung*, 116/117, 65-67.

Barabasch, A. (2009). Career Academies und Career & Technology Center als Alternative zur klassischen Lehrausbildung? *Die Berufsbildende Schule*, 61, 17-22.

Barabasch, A., Huang, S., & Lawson, R. (2009). Planned policy transfer: The impact of the German model on Chinese vocational education. *Compare*, 39(1), 5-20.

Barabasch, A. (2008). Vor- und Nachteile des U.S. amerikanischen Berufsbildungssystems. *Die berufsbildende Schule*, 3, 76-80.

Barabasch, A. (2006). No worries about the future. U.S. young adults' career aspirations and life plans while attending technical college. *Journal of Industrial Teacher Education (JITE)*, 43(2), 20-44.

Barabasch, A. & Lakes, R. (2005). School-to-work transition in East Germany: Challenges of a market society. *Career and Technical Education Research (CTER)*, 30(1), 3-25.

A 2 EDITED RESEARCH JOURNALS / SPECIAL EDITIONS

Barabasch, A. & Westermayer, G. (2016, published annually). ABWF Bulletin, Berlin. <http://www.abwf.de/publikationen/abwf/bulletin/>

Barnes, S.-A., Thomson, R., Weber, P., & Barabasch, A. (Eds.) (2016). Career support for low-qualified adults. *British Journal of Career Guidance*, 44(2), 141-242.

Bimrose, J., Barabasch, A., Brown, A., & Mulvey, R. (Eds.) (2015). Low-educated adults and career transitions in Europe. Lessons for career guidance and counselling. *British Journal of Guidance and Counselling*, 43(3), 255-381.

Barabasch, A. (Eds.) (2014). Career transitions and lifelong learning. *Special Issue of Research in Comparative and International Education*, 9(3), 260-369, <http://rci.sagepub.com/content/9/3.toc>

Barabasch, A. & Hartmann, E. A. (Eds.) (September, 2011). Durchlässigkeit zwischen beruflicher und akademischer Bildung: Welche Rolle spielen Äquivalenzvergleiche in der Verbesserung der Durchlässigkeit zwischen beruflicher und hochschulischer Bildung? *bwp@Spezial 5 - HT2011*.

Barabasch, A. (Ed.) (2010). Governance in Vocational Education and Training Systems. Special Issue of *Research in Comparative and International Education*, 5(3), 224-343.

B BOOK CHAPTERS

B 1 ACCEPTED AND PUBLISHED BOOK CHAPTERS

Fraefel, U., Bäuerlein, K., Barabasch, A. (2017, accepted). Assessing teacher candidates professional competence for evaluating teacher education programs: The case of German-speaking Europe. In V. Wang (Ed.), *Handbook of research on program development and assessment. Methodologies in K-20 Education*.

Barabasch, A. & Cattaneo, A. (2017, accepted). Digital education in CTE and the support of creative professional development. In V. Kenon & S. Palsole (Eds.), *Global workplace learning*. Hoboken, NJ: Wiley Publishing.

Barabasch, A. & Petrick, S. (2017). Policy Transfer in der Berufsbildung in Südkorea. Die Gleichzeitigkeit von globalem Lehren und Lernen (332-341). *BBFK Tagungsband*. Bielefeld. Bertelsmann.

Barabasch, A., Petrick, S., & Park, C. (2017). Policy lender and borrower at once: Korea's developments in the VET sector and its new pathways to apprenticeship. In L. Tran & K. Dempsey (Eds.), *Internalisation in vocational education and training: transnational perspectives* (167-185). Dordrecht: Springer.

Barabasch, A. (2016). Finding the finishing line. Career support for experimentation: Transitions and the role of lifelong learning. In M. Pilz (Ed.), *Vocational Education and Training in Times of Economic Crisis: Lessons from Around the World* (25-40). Dordrecht: Springer.

Barabasch, A. (2016). Quality management of competence-based education. In M. Mulder (Ed.), *Competence-based vocational and professional education. Bridging the world of work and education* (649-666). Cham: Springer International Publishing Switzerland.

Barabasch, A. & Petrick, S. A. (2014). Multi-level policy transfer in Turkey and its impact on the development of the vocational education and training (VET) sector. In J. Avis (Ed.), *Global reconstructions of vocational education and training* (119-144). New York: Routledge.

Barabasch, A., Brown, A., & Bimrose, J. (2014). Guidance support for mid-life career transitions. Schriftenreihe: *The role of guidance in a changing labour market* (36-53). Wien: Austrian Agency for International Cooperation in Education and Research.

Barabasch, A. (2014). Entrepreneurship education in VET. M. C. Pantea (Ed.), *The role of youth work in fostering entrepreneurial learning among young people* (170-181). Brussels: Salto.

Barabasch, A., Dehmel, A. & van Loo, J. (2012). Introduction. The value of investing in an ageing workforce. In A. Barabasch, A. Dehmel & J. van Loo (Eds.), *Working and ageing. The benefits of investing in an ageing workforce* (9-30). Thessaloniki: Cedefop.

Barabasch, A. & Dehmel, A. (2012). Working beyond 65 in Canada and the US. In A. Barabasch, A. Dehmel & J. van Loo (Eds.), *Working and ageing. The benefits of investing in an ageing workforce* (230-253). Thessaloniki: Cedefop.

Barabasch, A. & Dehmel, A. & van Loo, J. (2012). Policy implications: Making the most of learning later in life – Where do we go from here? In A. Barabasch, A. Dehmel & J. van Loo (Eds.), *Working and ageing. The benefits of investing in an ageing workforce* (279- 285). Thessaloniki: Cedefop.

- Lakes, R. D. & Barabasch, A. (2012). The American shortcut to technical training: Global policy borrowing for the post-16 educational arena. In Billett, S. u.a. (Eds.), *Experiences of school transitions: Policies, practices, and participants* (71-86). Dordrecht: Springer International.
- Smith, P. & Barabasch, A. (2011). Vocational education then and now: So what's the difference? In A. Barabasch & F. Rauner (Eds.), *Work and education in America. The art of integration* (141-154). Dordrecht: Springer Verlag.
- Rauner, F. & Barabasch, A. (2011). Perspectives: Establishing structures instead of programmes for VET. In A. Barabasch & F. Rauner (Eds.), *Work and education in America. The art of integration* (251-258). Dordrecht: Springer Verlag.
- Barabasch, A. & Rauner, F. (2011). Introduction. In A. Barabasch & F. Rauner (Eds.), *Work and education in America. The art of integration* (1-14). Dordrecht: Springer Verlag.
- Barabasch, A., & Dykeman, C. (2011). Career counselling and career and technical education practices. In A. Barabasch, & F. Rauner (Eds.), *Work and education in America. The art of integration* (pp. 155-174). Dordrecht: Springer Verlag.
- Barabasch, A., Hartmann, E. A., Rauner, F., Müskens, W., Tutschner, R. and Sava, A. (2011). Der Übergang zwischen Berufsbildung und Hochschulbildung. Nationale Ansätze und internationale Perspektiven. In T. Bals, H. Hinrichs, M. Ebbinghaus und R. Tenberg (Eds.), *Übergänge in der Berufsbildung nachhaltig gestalten: Potentiale erkennen – Chancen Nutzen* (383-403). Paderborn: Eusl Verlag.
- Barabasch, A. & Watt-Malcolm, B. (2011). Merging academic and vocational learning: Inclusion and exclusion in selected school-to-work programs in Canada and the United States. In P. Gonon & S. Stolz (Eds.), *Challenges and Reforms in Vocational Education – Aspects of Inclusion and Exclusion* (235-254). Frankfurt/M: Peter Lang.
- Barabasch, A. & Wolf, S. (2010). VET Policy Transfer in Ägypten, Malaysia und Korea. *Neue Forschungserträge und Perspektiven der Berufs- und Wirtschaftspädagogik*. Schriftenreihe der Sektion BWP der DGfE (123-134). Opladen: Budrich.
- Barabasch, A. (2010). Career Education Standards in den Vereinten Staaten von Amerika. In D. Münk & A. Schelten (Eds.), *Kompetenzermittlung für die Berufsbildung*. Schriftenreihe der AGBFN (223-236). Bielefeld: Bertelsmann Verlag.
- Barabasch, A. (2009). Young adults' career prospects and aspirations in Eastern Germany and the United States. In T. Seddon, L. Henriksson, & Niemeyer, B. (Eds.), *Learning and work and the politics of working life: Global transformations and collective identities in teaching, nursing and social work* (198-213). London: Routledge.
- Watt-Malcolm, B., Barabasch, A., & Taylor, A. (2009). VET for youth in Canada and the United States. In F. Rauner, E. Smith, U. Hauschildt & Zelloth, H. (Eds.), *Innovative apprenticeships. Promoting successful school-to-work transitions* (261-264). Münster: Lit Verlag.
- Barabasch, A., Kurz, S., & Schlögl, P. (2009). Österreich. In Rauner, F. (2009), Bertelsmann Stiftung (Eds.), *Steuerung der beruflichen Bildung im internationalen Vergleich* (197-240). Gütersloh: Bertelsmann.
- Barabasch, A., Kurz, S. & Scharnhorst, U. (2009). Schweiz. In Rauner, F. (2009), Bertelsmann Stiftung (Eds.), *Steuerung der beruflichen Bildung im internationalen Vergleich* (241-288). Gütersloh: Bertelsmann.

Barabasch, A. (2009). Australien. In Rauner, F. (2009), Bertelsmann Stiftung (Eds.), *Steuerung der beruflichen Bildung im internationalen Vergleich* (289-326). Gütersloh: Bertelsmann.

Barabasch, A. (2009). Business and administration. In F. Rauner (Ed.), *Handbook of vocational education research* (199-206). Berlin: Springer.

Barabasch, A. (2008). Gestaltung der Berufsorientierung und des Übergangs von der Schule in die Berufsausbildung in den USA. In F. Rauner, & D. Piening (Eds.), *Innovative Berufsbildung – „Auf die Attraktivität für Jugendliche und Unternehmen kommt es an“* (pp. 220-240). Hamburg: Lit-Verlag.

Barabasch, A. (2008). Modernisierung und Imageverbesserung der Berufsbildung in den USA. In D. Münk, P. Gonon, K. Breuer, T. Deißinger (Eds.), *Modernisierung der Berufsbildung. Neue Forschungserträge und Perspektiven der Berufs- und Wirtschaftspädagogik* (58-68). Schriftenreihe der Sektion BWP der DGfE. Opladen: Budrich.

Barabasch, A. (2008). The optimistic versus pessimistic life-plan approach. An examination of young adults risk perceptions towards the life course in the United States and East Germany. In V. Aarkrop & C. H. Jørgensen (Eds.), *Divergence and convergence in education and work* (357-377). Frankfurt/M.: Peter Lang Verlag.

Barabasch, A. (2006). School-to-work transition in East Germany. Are East Germans prepared for the challenges of the risk society? In L. Mjelde (Ed.), *Learning at school - learning at work: New challenges in the social organization of knowledge* (143-165). Frankfurt/M: Peter Lang Verlag.

B 2 EDITED BOOKS

Barabasch, A., Dehmel, A. & van Loo, J. (Eds.) (2012), *Working and ageing. The benefits of investing in an ageing workforce*. Thessaloniki: Cedefop.

Barabasch, A. & Rauner, F. (2011) (Eds.). *The art of integration. Work and education in America*. Dordrecht: Springer Verlag.

C PUBLISHED CONFERENCE MANUSCRIPTS

Barabasch, A. (2017). Teaching creativity in VET. INAP conference proceedings. Washington DC.

Barabasch, A. (2016). Finding the finishing line. Career support for experimentation: Transitions and the role of lifelong learning. AERA Conference Proceedings. Washington DC.

Lakes, R. D. & Barabasch, A. (2012). Policy borrowing for the career and technical education sector. AERA Conference Proceedings, April 2012, Vancouver, Canada.

Barabasch, A. (2008). The European Qualification Framework for Lifelong Learning. Challenges, consequences and action taken in Germany. Conference Proceedings of the Conference "Perspectives on labour shortage" (8-15), Oktober 2008, University of Alberta, Edmonton.
(http://www.wln.ualberta.ca/conference_2008/WLNconference_proceedings.pdf)

Barabasch, A. (2008). Global teaching in VET in Germany and the United States. Conference Proceedings of the ECER VETNET Conference 2008 Göteborg, September 2008, [www.ecer-vetnet.wifo-gate.org].

Barabasch, A. (2007). East German teacher's perceptions about quality of schooling and democratic participation in change. AERA Conference Proceedings, April 2007, Chicago, USA.

Barabasch, A. (2007). Risk and the school-to-work transition in East Germany and the United States. AERA Conference Proceedings, April 2007, Chicago, USA.

Barabasch, A. (2006). Life- and career planning among young adults in East Germany and the United States. ACTER Conference Proceedings, 243-255, November 2006, Atlanta, USA.
(www.agri.wsu.edu/acter/conferences/2006/proceedings.pdf)

Barabasch, A. (2005). Training for tourism. A comparative analysis between Germany and South Africa. Research Proceedings: Spring 2005 *Southeast Council on Hotel, Restaurant, and Institutional Education*, 8(2), 8-10.

Barabasch, A. & Persaud, N. (2004). Utilizing the participatory empowerment model of evaluation to reflect on lifelong learning and the knowledge economy in South Africa. 14th International IVETA Conference Proceedings. (18 Seiten, Document No. TC/TNC 81.478), (http://www.ivetavienna2004.info/statisch/iveta/en/press.html?frm_id=vw_ivetaMenuView&aktion=super&auswahl=0).

Barabasch, A. & Taylor, M. (2004). Comparison of hotel classifications. *Frontiers in Southeast CHRIE Hospitality and Tourism Research*, 7(2), 35-37.

D BOOK REVIEWS

Barabasch, A. (2009). Invited review of [Greene, P. G. & Rice, M. P. (Eds.) (2007). *Entrepreneurship Education*. Cheltenham: Edward Elgar Publishing. *Studies in Continuing Education (SCE)*], 31(1), 103-106.

Barabasch, A. (2008). Invited review of [Cottrell, S. & Smith, L. (Eds.) (2005). *Critical thinking skills. Developing effective analysis and argument*. New York: Palgrave MacMillan.] *Studies in Continuing Education (SCE)*, 30(2), 175-177.

Barabasch, A. (2008). Invited review of [Wachowiak, H. (2006). *Tourism and borders. Contemporary issues, policies, and international research*. Hampshire, UK: Ashgate], *Current Issues in Tourism*, 11(1), 105-108.

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Barabasch, A. (2006). Invited review of [Grollmann, P. (2005). *Professionelle Realität von Berufspädagogen im internationalen Vergleich. Eine empirische Studie anhand ausgewählter Beispiele aus Dänemark, Deutschland und den USA*. Bielefeld: Bertelsmann.] *Tertium Comparationis*, 12(1), 106-110.

Barabasch, A. (2006). Invited review of [Mjelde, L. (2006). *The magical properties of workshop learning. Studies in vocational and continuing education*. Vol. 2, Bern: Peter Lang Verlag], *Erziehungswissenschaftliche Revue (EWR)*, (<http://www.klinkhardt.de/ewr/03910348.html>).

Barabasch, A. (2003, Dezember). Bericht zur Evaluation des Forschungsprojektes: Maßnahmen zur Stärkung der Regelschule in Thüringen - freiwilliges 10. Schuljahr für Schüler des Hauptschulbildungsganges (F10) (Herausgeber: Manfred Eckert, Universität Erfurt, Germany).

E ARTICLES IN MAGAZINES

Sappa, V., Boldrini, E., Leumann, S., & Barabasch, A. (2016). Resilienz und Wohlbefinden: Studie mit Berufsfachschullehrpersonen in der Schweiz. *Folio*, 6, 30-32.

Barabasch, A. (1998). Wird Ökotourismus Afrikas wichtigster Wirtschaftsfaktor? *Afrika Kurier*, 8(6), 9

F OTHERS

Barabasch, A., Dehmel, A. und van Loo, J. (2012). Briefing Note: Silver workers – golden opportunities. Thessaloniki: Cedefop. www.cedefop.europa.eu/EN/Files/9077_en.pdf

Barabasch, A. & Mandl, J. (2010). Karteikarte: Stichwort Durchlässigkeit. *Berufsbildung*, 125.

Barabasch, A. (2009). Karteikarte: Europäischer Qualifikationsrahmen für lebenslanges Lernen (EQR). *Berufsbildung*, 116/117

G TRANSLATIONS OF RESEARCH ARTICLES

Greinert, W. D. (2010). Governance models of training for employment. A European perspective. *Research in Comparative and International Education*, 5(3), 251-260. (zusammen mit Sven Bramer)

H EXPERTISES /WORKING PAPERS / STRATEGY PAPERS

Barabasch, A. (2016). Report: Improving career prospects of low-skilled: The role of guidance and of lifelong learning. Cedefop. <http://www.cedefop.europa.eu/en/publications-and-resources/publications/5554>

Lipinska, P. & Barabasch, A. (2016). Report: Governance and financing of apprenticeships. <http://www.cedefop.europa.eu/de/publications-and-resources/publications/5553>

Descy, P. & Barabasch, A. (2014). Developing apprenticeships – European perspectives. KRIVET, Seoul.

Barabasch, A. & Russo, G. (2014). Report: Navigating difficult waters: learning for career and labour market transitions. Cedefop <http://www.cedefop.europa.eu/de/publications-and-resources/publications/5542>

Barabasch, A. & Russo, G. (2012). Developing a research agenda on career transitions and lifelong learning. Position Paper. (Cedefop internal working paper)

Barabasch, A. (2012). Career transition and lifelong learning. Identifying priorities for further qualitative research. Strategy Paper. (Cedefop internal working paper)

Barabasch, A. (2011). Updating subject specific skills of VET teachers. Bringing teaching closer to the labour market. (Cedefop internal working paper)

Barabasch, A. (2008). Vocational education and training policies in the EU competitor countries. Monitoring Project on behalf of CEDEFOP. Country profile USA. <http://elib.suub.uni-bremen.de/ip/docs/00010416.pdf>

Barabasch, A. (2008). Internationale Ansätze und Konzepte zur Berufsorientierung, Berufsvorbereitung und Gestaltung des Übergangs von der allgemein bildenden Schule zur Berufsausbildung am Beispiel der USA. Expertise im Auftrag des ITB Bremen im Rahmen des Projektes IBB 2010. Retrieved August 9, 2016, from http://www.ibb.uni-bremen.de/fileadmin/user/UEbergang_Schule-Beruf/EXPERTISE_Berufsorientierung_USA_2008-04-17.pdf

Barabasch, A., Kurz, S., & Schlögl, P. (2008). Transnationaler Vergleich ausgewählter Berufsbildungssysteme mit dem Schwerpunkt der Optimierung der Steuerungs- und Unterstützungssysteme (Governance) im deutschen Berufsbildungssystem. Eine Studie im Auftrag der Bertelsmann Stiftung, Österreich.
Zusammenfassung unter: http://www.bertelsmannstiftung.de/bst/de/media/xcms_bst_dms_25899_25900_2.pdf

Barabasch, A., Kurz, S. & Scharnhorst, U. (2008). Transnationaler Vergleich ausgewählter Berufsbildungssysteme mit dem Schwerpunkt der Optimierung der Steuerungs- und Unterstützungssysteme (Governance) im deutschen Berufsbildungssystem. Eine Studie im Auftrag der Bertelsmann Stiftung, Schweiz.

Barabasch, A. (2008). Transnationaler Vergleich ausgewählter Berufsbildungssysteme mit dem Schwerpunkt der Optimierung der Steuerungs- und Unterstützungssysteme (Governance) im deutschen Berufsbildungssystem. Eine Studie im Auftrag der Bertelsmann Stiftung, Australien.

PRESENTATIONS AT CONFERENCES, GUEST SPEECHES AND KEYNOTES

Barabasch, A. Innovative teaching and learning in VET. INAP Conference, Washington DC, USA, October 2018

Barabasch, A. Panel discussions: Apprenticeships: Developments in Continental Europe. INAP Conference, Washington DC, USA, October 2018

Barabasch, A., Leumann, S. & Scharnhorst, U. Labour market integration of refugees in Switzerland. Two case studies. ECER conference, Copenhagen, August 2017

Barabasch, A. The bathtub bus - didactic considerations for developing creativity in VET. JVET conference, Oxford, July, 2017.

Barabasch, A. Endless pathways – a comparison of professional education in Switzerland, Austria and Germany. JVET conference, Oxford, July, 2017.

Barabasch, A. The bathtub bus - didactic considerations for developing creativity in VET. ICIE conference, Lisbon, June, 2017.

Barabasch, A. Permeability in Swiss VET. Invited keynote at national VET conference (NVT conference: “Entering, going through and leaving VET”). DGI Byen Copenhagen, Denmark, March 2017.

Barabasch, A. & Leumann-Sow, S. Berufsfelddidaktik in der Schweiz: Aufbau der wissenschaftlichen Kompetenzen. Tagung Fachdidaktiken, Fachhochschule Nordwestschweiz, Brugg, Switzerland, January 2017.

Barabasch, A. Unleashing the creative potential of VET students. “Competence Theory, Research and Practice”, Wageningen, Netherlands, October, 2016.

Barabasch, A. How investing in training pays off for apprentices and enterprises in Switzerland. Keynote at KRIVET Tagung Seoul, September, 2016.

Barabasch, A., Scharnhorst, U. & Leumann, S. Flüchtlingsintegration in den Arbeitsmarkt. BWP Tagung, Hamburg, Germany, September, 2016.

Barabasch, A. & Petrick, S. Policy Transfer in der Berufsbildung in Südkorea. Die Gleichzeitigkeit von globalem Lehren und Lernen. BBFK Konferenz, Steyr, Austria, July 2016.

Barabasch, A. Gendered approaches to career transitions. Low educated women in Denmark and Germany. SSRE Congress, Lausanne, Switzerland, June 2016.

Barabasch, A. Incentives for employers to offer apprenticeships. Comments from the Swiss social partners. OECD Workshop: Strengthening incentives and implementation of apprenticeship. Bern, Switzerland, April 2016.

Barabasch, A. Finding the finishing line. Career support for experimentation: Transitions and the role of lifelong learning. AERA Conference, Washington DC, April 2016.

Barabasch, A. Career transitions and lifelong learning. Invited lecture at the class: EPSF 8330 Globalization and Education Policy. Georgia State University, USA, April 2016.

Barabasch, A. & Markowitsch, J. Governance and financing of apprenticeships. AMS Kontaktseminar, March 2016.

Barabasch, A. Apprenticeship development in Europe – methodological approaches, Researching Work & Learning Conference, Singapore, December 2015.

Barabasch, A. (2015, Juli). Governance of apprenticeships in Europe. JVET Conference, Oxford, United Kingdom, July 2015.

Barabasch, A. (2014, November). Career transitions and guidance support. Keynote. International Job and Vocational Counselling Congress, Antalya, November 2014.

Barabasch, A. Career transitions and guidance support. Keynote, Euroguidance Conference, Vienna, Austria, October 2014.

Barabasch, A., Park, C. VET assessment practices in Germany, Austria and Switzerland. Keynote, KRIVET Conference, Seoul, October 2014.

Barabasch, A. Career transitions of low-skilled workers in Europe. Narratives about learning. G.R.E.A.T. Conference, Cologne, September 2014.

Barabasch, A. Career transitions of low-skilled workers in Europe. Narratives about learning. ECER Conference, Porto, Portugal, September 2014.

Barabasch, A. Developing apprenticeship – European perspectives. KRIVET International Seminar “Enhancing the link between skill development and youth employment policies. Keynote, KRIVET, Seoul, June 2014.

Barabasch, A. Guidance support for mid-life career transitions and guidance for the labour market integration of immigrants. Euroguidance Network Meeting, Athens, April 2014.

Barabasch, A. Guidance support for mid-life career transitions. EGPLN Conference, Athens, March 2014.

- Barabasch, A. Career transitions and lifelong learning. ECER Conference, Istanbul, September 2013.
- Barabasch, A. Career transitions and lifelong learning. JVET Conference, Oxford, July 2013.
- Barabasch, A. & Lipinska, P. Apprenticeship governance mode and financing approaches. May 2013, Thessaloniki, Greece.
- Barabasch, A. Learning for labour market transitions – individual biographies. 3rd Congress on Research in Vocational Education and Training, SFIVET, Berne/Zollikofen, Switzerland, March 2013.
- Barabasch, A. Angelsächsische Qualifizierungs- und Tätigkeitskonzepte – Alternativen zur Beruflichkeit? Workshop der IG Metall: „Entwicklungstendenzen von Beruflichkeit in Ausbildungsberufen und im Studium“. November 2012, Frankfurt.
- Barabasch, A. Entwicklungslinien in der vergleichenden Berufsbildungsforschung. Guest lecture at University of Paderborn, May 2012.
- Lakes, R. D. & Barabasch, A. Policy borrowing for the career and technical education sector. AERA Conference, April 2012, Vancouver, Canada.
- Barabasch, A. & Russo, G. Developing a research agenda on career transitions and lifelong learning. Cedefop workshop on career transitions and lifelong learning, February 2012, Thessaloniki, Greece.
- Barabasch, A. Key competences. Theoretical and conceptual foundations. Cedefop Workshop on key competences, June 2011, Thessaloniki, Greece.
- Barabasch, A. International Policy Transfer in VET: Conceptual approaches and theoretical foundations applied to the study of transfer activities from Germany to Egypt, Malaysia and Korea. CIES Conference, May 2011, Montreal, Canada.
- Barabasch, A. & Hartmann, E. A. Durchlässigkeit zwischen akademischer und beruflicher Bildung. Welche Rolle spielen Äquivalenzvergleiche in der Verbesserung der Durchlässigkeit zwischen beruflicher und hochschulischer Bildung? Workshops at Hochschultage, March 2011, Osnabrück.
- Barabasch, A. & Deitmer, L. Internationale Perspektiven zum Übergang zwischen Berufsbildung und hochschulischer Bildung. Workshop at Hochschultage, March 2011, Osnabrück.
- Barabasch, A. Education reform in East Germany: Teachers' perceptions of the quality of education and democratic participation in educational change. Guest lecture at Canadian Centre for German and European Studies, York University, November 2010, Toronto, Canada.
- Barabasch, A. Transferring VET policy between Germany and China: A critical analysis. Einladung zu Gastvortrag am LLAKES Centre, Institute of Education, University of London, UK, November 2010.

Barabasch, A. Methoden der vergleichenden Berufsbildungsforschung: Aktuelle Entwicklungen. Einladung zu Gastvortrag an der Universität Salzburg, Austria, November 2010.

Barabasch, A. & Wolf, S. Internationaler Policy Transfer in der Berufsbildung. Konzeptionelle Überlegungen und theoretische Grundlagen am Beispiel deutscher Transfer Aktivitäten in den Ländern USA, China und Türkei. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, September 2010, Vienna, Austria.

Barabasch, A. Globale Einflüsse auf die Ausbildung der Arbeitskräfte in Südkorea. DGfE Congress „Bildung in der Demokratie“, March 2010, Mainz.

Barabasch, A. Defining Academic Cultures. ECER “Theory and Evidence in European Educational Research”, September 2009, Vienna, Austria.

Barabasch, A., Winther, E., & Achtenhagen, F. Policy Transfer und Berufsbildungs-PISA: Kommunikation, Evaluation und Reform. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, September 2009, Gießen.

Barabasch, A. & Wolf, S. VET Policy Transfer in Ägypten, Malaysia und Korea. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, September 2009, Gießen.

Watt-Malcolm, B. & Barabasch, A. VET approaches in Canada and the United States: Recent initiatives. INAP Conference, September 2009, Turin, Italy.

Barabasch, A. & Watt-Malcolm, B. Merging academic and vocational learning: Inclusion and exclusion in selected school-to-work programs in Canada and the United States. VET & Culture Conference „Inclusion and Exclusion in a Globalised World”, August 2009, Zurich.

Barabasch, A. Transnational comparison of governance structures in VET systems of Germany, Switzerland and Austria. AERA Conference, April 2009, San Diego, USA.

Barabasch, A. Planned policy transfer: The impact of the German model on Chinese vocational education. CIES Conference, March 2009, Charleston, USA.

Barabasch, A. Berufsbildung in den USA. Guest lecture at University of Wuppertal, January 2009.

Die folgenden sechs Vorträge in Kanada fanden im Rahmen einer Vortragsreise statt, die von der DFG gefördert wurde:

Barabasch, A. The debate about occupational competencies in Europe and the process of harmonizing education. Guest lecture at University of British Columbia, College of Education, December 2008, Vancouver.

Barabasch, A. The European Qualification Framework for Lifelong Learning. Challenges, consequences and action taken in Germany, Conference “Perspectives on labour shortage”, October 2008, University of Alberta, Edmonton.

Barabasch, A. Risk and the school-to-work transition in East Germany and the United States
Guest lecture at University of Alberta, College of Education, October 2008, Edmonton.

Barabasch, A. The debate about occupational competencies in Europe and the process of harmonizing education, Guest lecture at University of Manitoba, October 2008, Winnipeg.

Barabasch, A. The future of VET in Germany. Guest lecture at York University, October 2008, Toronto.

Barabasch, A. Current reforms in vocational education and training in Germany, Switzerland, and Austria, Guest lecture at Memorial University of Newfoundland, College of Education, October 2008, St. John's.

Barabasch, A. Career education standards in the United States, AGBFN, October 2008, Munich.

Barabasch, A. International kompetitive Doktorandenausbildung für die Berufsbildung in Deutschland. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, September 2008, Darmstadt.

Barabasch, A. Global teaching in VET in Germany and the United States. ECER "From teaching to learning?" September 2008, Goteborg, Sweden.

Barabasch, A. Comparing governance structures in VET. CIES Conference: "Gaining educational equity around the world." March 2008, New York, USA.

Barabasch, A. Reforms in VET in Germany, Denmark, Switzerland and Austria. Guest lecture at Ohio State University, College of Education and Human Ecology, February 2008, Columbus, USA.

Barabasch, A. Risikowahrnehmung beim Übergang von Ausbildung in den Beruf in Ostdeutschland und den USA. Überblick über eine interkulturelle Vergleichsstudie einschließlich der Vorstellung eines US-Graduiertenprogramms und mögliche Konsequenzen für die Einrichtung von Graduiertenschulen nach dem Bologna-Konzept an der FGSE der Otto-von-Guericke-Universität Magdeburg. November 2007, Magdeburg.

Barabasch, A. Career academies and career technology centers in Ohio, USA. New directions in career and technical education. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, September 2007, Göttingen.

Barabasch, A. Career aspirations and life planning in East Germany and the United States. Poster Presentation, Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, September 2007, Göttingen.

Barabasch, A. Career guidance in the United States. VET & Culture Annual Conference „Challenges of European VET - cultural, political and didactical issues“, August 2007, Konstanz.

Barabasch, A. How do we prepare our students for the world of work? Current developments in career education in the United States. Guest lecture at Research Roundtable am College of Education and Human Ecology, Ohio State University, May 2007, Columbus, USA.

- Barabasch, A. East German teacher's perceptions about quality of schooling and democratic participation in change. AERA Annual Conference, April 2007, Chicago, USA.
- Barabasch, A. Risk and the school-to-work transition in East Germany and the United States. AERA Conference, April 2007, Chicago, USA.
- Barabasch, A. Berufsbildungssysteme im internationalen Vergleich: Berufsbildung in den USA und in Deutschland. Frühjahrstagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, March 2007, Zurich.
- Barabasch, A. Career guidance in vocational schools in East Germany and the United States. CIES Conference "Engaging our differences", February 2007, Baltimore, Maryland, USA.
- Barabasch, A. Understanding cultural constructs in comparative research. CIES Annual Meeting "Engaging our differences", February 2007, Baltimore, Maryland, USA.
- Barabasch, A. Career aspirations and life planning in East Germany and the United States. Posterpräsentation, Emerging Adulthood Conference, February 2007, Tucson, AZ, USA.
- Barabasch, A. Life- and career planning among young adults in Germany and the United States. ACTER Conference, November 2006, Atlanta, USA.
- Barabasch, A. Risky decisions for the life course. Values, attitudes, and beliefs of East Germans and U.S. American young adults in vocational education and training. VET & Culture Network Conference "Convergences and Divergences in Education and Work", August 2006, Copenhagen, Denmark.
- Barabasch, A. "Risk and the school-to-work transition in East Germany and the United States." Guest lecture at Institute Technology and Education (ITB), May 2006, University of Bremen.
- Barabasch, A. "I would go anywhere to get a job". Young adults' perceptions about their employment opportunities in Germany and the United States. CIES Conference "Rethinking the comparative", March 2006, University of Hawaii, Honolulu, USA.
- Barabasch A. "Good bye Lenin!" Democratic values and schooling in East Germany. Annual meeting of the Southeast Philosophy of Education Society, February 2006, Atlanta, USA.
- Barabasch, A. The impact of cultural risk perception on the life course in Germany and the United States. CIES Annual Meeting "Beyond Dichotomies", March 2005, Stanford University, Palo Alto, USA.
- Barabasch, A. Education for tourism in Germany and South Africa. Annual Southeastern Hospitality Career Fair, March 2005, Atlanta, USA.
- Barabasch, A. How Europe and the United States are drifting apart in their dreams of the future. Annual meeting of the Southeast Philosophy of Education Society, February 2005, Orlando, USA.

Barabasch, A. & Persaud, N. Utilizing the participatory empowerment model of evaluation to reflect on lifelong learning and the knowledge economy in South Africa. Annual IVETA conference “Vocational Education and Training – International Development Catalyst”, August 2004, Vienna, Austria.

Barabasch, A. School-to-work transition in East Germany. Are East Germans prepared for the challenges of the risk society? Annual conference of the VET & Culture Network “Learning at School – Learning at Work: New Challenges in the Social Organization of Knowledge”, August 2004, Oslo, Norway.

Barabasch, A. & Taylor, M. Hotel classification in Ghana. Annual Southeastern Hospitality Career Fair, March 2004, Atlanta, USA.

Barabasch, A. Towards a strengthened secondary school in Thuringia. Creating new opportunities for disadvantaged pupils and preparing them for a job. VET & Culture Network Conference “Education and Occupation in Transition”, June 2003, Mustiala, Finland.

LANGUAGE SKILLS

English – C1

Spanish – B2

Russian – A2

French – B 1.1