



PROF. DR. ANTJE BARABASCH

Swiss Federal Institute of Vocational Education and Training (SFIVET)
Kirchlindachstr. 79, CH-3052 Zollikofen, Switzerland
Tel: +41 79 415 7449
Email: Antje.Barabasch@ehb.swiss

Born 22.02.1973 in Bad Langensalza
1992 Matura at Königin Luise Gymnasium in Erfurt
Address: Kirchstr. 1, CH-3065 Bolligen, Switzerland

WORK EXPERIENCE

- Since 10/2015** **Head of Research Area: “Teaching and Learning within the VPET system” and Research Field: “Learning Cultures and Didactics” at SFIVET**
Management of research area with 17 researchers, including three research fields, and lead of one research field focusing on research concerned with learning cultures in Swiss enterprises, creativity development in VET, curricula research, migration and international studies in VET. Within the axe the research topics ‘ICT in VET’ and ‘teacher competence development’ are covered as well.
Webpage: <https://www.sfivet.swiss/person/barabasch-antje>
- 3/2011-9/2015** **Expert/Project Manager, CEDEFOP (European Centre for the Development of Vocational Training)**
Development of large European research projects; selection and coordination of research teams, publication and distribution of results; organization and facilitation of different events to communicate with policy makers from governments, the economy, unions and practice; advise of policy makers based on VET expertise; teaching research method workshops within CEDEFOP and one course at the University of Magdeburg.
- 7/2007-2/2011** **Senior Researcher, Institute for Vocational Education and Training (IBBP), University of Magdeburg**
Research on policy transfer; teaching; internal coordination of study programs.
- 1/2007-6/2007** **Visiting professor at Ohio State University**
Research on career guidance, entrepreneurship and VET systems; teaching.
- 9/2006-12/2006** **Senior Researcher, Institute for Technology and Education (ITB), University of Bremen**
Research on entrepreneurship in VET and governance in VET; teaching.
- 8/2003-8/2006** **Graduate Research Assistant, College of Education, Georgia State University**
Support of grant applications; teaching; deputy head of international student organization.
- 8/2003-7/2004** **Graduate Research Assistant, School of Hospitality, J. Mack Robinson College of Business, Georgia State University**
Research on hospitality sector in Ghana and hotel classification systems worldwide; teaching.
- 9/1999-8/2003** **Lecturer, Höhere Berufsfachschule für Tourismus, TÜV Bildungswerk, Jena**
Teaching, representation and organization of program: International Tourism Assistant.

VISITING PROFESSOR POSITIONS /VISITING SCHOLAR POSITIONS

- 9/2019** ERASMUS+ Research Stay at University of Aalborg, Denmark
- 9/2018** ERASMUS+ Research Stay at Université Paris Descartes, France
- 10/2009-
3/2010** Professorship (W3) (replacement) (Vocational Education and Training)
Pädagogische Hochschule Heidelberg, Germany
Teaching; coaching teacher students throughout their school internship; research on policy transfer in VET.
- 7/2009-
9/2009** Visiting Scholar, University of Toronto, Ontario Institute for Studies in Education,
Department of Sociology and Equity Studies in Education, Centre for Study of
Education and Work, Toronto, Canada
&
Visiting Scholar, York University, Faculty of Education, Toronto, Canada
Research on VET in Canada.
- 2/2009-
4/2009** Visiting Scholar, Stanford University, School of Education, Palo Alto, USA
Research on VET in USA.
- 9/2008-
1/2009** Visiting Assistant Professor, University of British Columbia (UBC), Faculty of
Education, Vancouver, Canada
Research on VET in Canada and policy transfer.

EDUCATION

- 8/2003-
8/2006** Ph.D. in Educational Policy Studies / Social Foundations; Georgia State University
(GSU), Atlanta, USA; Dissertation: "Risk and the school-to-work transition in East
Germany and the United States."
- 9/2000-
3/2004** M.A. Education/Vocational Education and Training & Adult Education, University of
Erfurt, Germany; Thesis: „Vocational education in tourism. A comparative analysis
between Germany and South Africa.”
- 9/1992-
5/1998** M.A. Applied Geography/Tourism, Minor in Economics, Ethnography, Sociology,
Media Communications, University of Trier, Germany; Thesis: „Marketization of
ecotourism through the media at the example of South Africa.”

RESEARCH PROJECTS

- Exploring learning cultures in vocational education and training at the workplace (SNF, 2021-2023)
- Supporting transversal competences of banking specialists (Swiss Banking Association, 2020-2021)
- Dimensions of learning cultures: Case studies about vocational learning in innovative enterprises. (Swiss partners: Swisscom, Login, Post, Aparentas & Roche, 2018-2023)
- The role of the teacher in the new learning culture (Ph.D. Anna Keller, 2018-2022)
- Leadinghouse Vocational Didactics (together with Prof. Carmen Baumler, Swissuniversities, 2017-2020)
- Theatre as an instrument for the support of resilience and occupational wellbeing of teachers. Monitoring of the initiative “Per chi suona il campanello (Departement for Education, Culture and Sport DECS, Cantone Ticino, 2017-2018)
- Resilience of VET teachers. Foundations for the development of context-related interventions (SFIVET, 2016-2018)

- Learning cultures in organizations (Project prepared and started before resigning, Cedefop, 2015-2017)
- Apprenticeship: Governance modes and financing approaches (Cedefop, 2014-2015)
- Narrative of career / labour market related learning of low skilled workers (Cedefop, 2013-2014)
- Learning for career and labour market transitions – individual biographies (Cedefop, 2012-2013)
- Paradoxes of autonomy in professional life: Times of social change (Social Science and Humanities Research Council of Canada, 2010-2012).
- Transnational comparison of selected VET systems with an emphasis on VET governance in the German system (Bertelsmann Foundation, 2007-2008).
- School success research collaborative (Georgia State University, 2004-2005).
- Quality management in tourism in Ghana (Georgia State University, 2003-2004).
- Measures to strengthen the «Regelschule» in Thuringia – voluntary 10th school year (F10) (Kultusministerium des Freistaates Thüringen, 2002-2003).

TEACHING (IN LANGUAGE AS OUTLINED)

Lernwerkstatt Olten

- Bildungspolitik im CAS

Cedefop

- Qualitative Research Methods I & II
- Creative Power Point Applications

University of Jena and University of Darmstadt (Teaching Contracts)

- Berufsbildung im internationalen Vergleich
- Governance in der Berufsbildung

PH Heidelberg (Replacing Professorship and Teaching Contracts)

- Vorlesung: Einführung in die Technikdidaktik für Ingenieurpädagogen
- Vorlesung: Einführung in die Berufsbildung
- Aktuelle Themen der Berufsbildung
- Berufspädagogik
- Themen der Bildungspolitik – national und international
- Übergänge von der Schule in den Beruf
- Examenskolloquium

University of Magdeburg

- Policy Transfer in VET (Videoconference-seminar in cooperation with researchers and practitioners of international universities and organizations)
- Research on Policy Transfer and Governance
- Motivation und Berufsbildung
- Career Education and Career Guidance (Online Class)
- Workforce Education (Videoconference-seminar in cooperation with Ohio State University, Columbus, USA)
- Action Research
- Jugend und Erwachsen werden
- International Comparisons of the School-to-Work Transition

Ohio State University, USA (Graduate Level)

- Comparative Education: School-to-Work Transition
- Comparative Education: Reforms in Higher Education in Europe
- Comparative Education: Democratization
- American Schools and American Society

University of Bremen, Germany (teaching contract)

- Action Research
- Methods of Research in Education
- Berufsbildung in den USA

Georgia State University, USA (Graduate Level)

- Methods of Research in Education

TEACHING EXPERIENCE AT TERTIARY LEVEL

TÜV Bildungswerk (09/1999-07/2003)

- Tourismus Marketing
- Tourismus Management
- Freizeit-Management
- Projekt-Management
- Länderkunde

Teaching at Erfurter Gastro-Berufsbildungswerk (ERGAB), 9/2002-8/2003

- Marketing

PUBLICATIONS

Dissertation: Barabasch, A. (2006). Risk and the school-to-work transition in East Germany and the United States. Georgia State University. Publication number: URN etc-07262006-155533 <http://de.scientificcommons.org/33834418>

RESEARCH ARTICLES

Barabasch, A., & Keller, A. (2020). Innovative learning cultures in VET – ‘I generate my own projects.’, *Journal of Vocational Education & Training*, 72(4), 536-554, <https://doi.org/10.1080/13636820.2019.1698642>

Baumeler, C, & Barabasch, A. (2020): Berufs(feld)didaktik in der Schweiz. Heterogene Landschaft. *Transfer, Berufsbildung in Forschung und Praxis*, 3, 1-4.

Palm, T., & Barabasch, A. (2020). Betriebliches Case Management (BCM) als Chance für Lernende mit psychischen Problemen. Wie Schweizer Unternehmen Lernende unterstützen. *Berufsbildung* 185, 41-42.

Keller, A., Zirkle, C., & Barabasch, A. (2020). Focal points of vocational education and training: A comparison of VET teacher education in the USA and Switzerland. *Vocational and Technical Education*, 16, 62-71. (With permission of Compare this article has been translated into Chinese. See <https://oversea.cnki.net/KCMS/detail/detail.aspx?dbcode=CJFD&dbname=CJFDLAST2020&filename=ZYJW202016011&v=pXzHw0ZNF%25mmd2BnNuls0%25mmd2BkaBzWhJyIII81k4cSauFCyTuNPpmdJudifnQoRpwjxGhfF0>)

Palm, T., Barabasch, A., & Keller, A. (2020). Case Management in der Schweiz. Einblicke in die Praxis zweier Ausbildungsunternehmen. *Bildung und Beruf*, 3, 297-302.

Barabasch, A. (2020). Editorial. Creativity and art-based learning. *Journal of Adult and Continuing Education*, 26(1), 3-5.

Sappa, V., & Barabasch, A. (2020). Forum-theatre technique to foster creative and active problem solving: A resilience-building intervention among in-service teachers. *Journal of Adult and Continuing Education*, 26(1) 43-60.

Keller, A., Zirkle, C., & Barabasch, A. (2019, online). Focal points of vocational education and training: A comparison of VET teacher education in the USA and Switzerland. *Compare*.
<https://doi.org/10.1080/03057925.2019.1682519>

Barabasch, A., Keller, A., & Caldart, D. (2019). “What can I do well already today?” Competence development in innovative learning cultures. *JOVACET*, 2(2), 1-23,
<http://jovacet.ac.za/index.php?journal=JOVACET&page=article&op=view&path%5B%5D=69>

Barabasch, A., & Fischer, S. (2019): Die Berufsschullehrpersonenausbildung in der Schweiz und in Deutschland. In A. Barabasch & C. Baumeler (Eds.), *Berufsfelddidaktik in der Schweiz, bwp@ Spezial 16*, 1-17. Online: https://www.bwpat.de/spezial16/barabasch_fischer_spezial16.pdf (18.11.2019).

Barabasch, A., & Baumeler, C. (2019): Editorial In A. Barabasch & C. Baumeler (Eds.), *Berufsfelddidaktik in der Schweiz, bwp@ Spezial 16*, 1-5. Online: http://www.bwpat.de/spezial16/editorial_spezial16.pdf (18.11.2019).

Keller, A., & Barabasch, A. (2019). Flexibilität in der Ausbildungsgestaltung – ein Kernelement der innovativen Lernkultur bei Swisscom. *BWP 48*(5), 33-37.

Barabasch, A., & Caldart, D. (2019). Betriebliche Berufsbildung in der Schweiz. Auswirkungen einer innovativen Lernkultur auf die Kompetenzen von Lernenden. *Bildung und Beruf*, 2(5), 179-184.

Sappa, V., Aprea, C., & Barabasch, A. (2018). Widrigkeiten standhalten: Eine Schweizer Studie zur Resilienz von Lehrkräften in der beruflichen Bildung. *BWP*, 47(5), 43-47. (reprinted in SGAB newsletter 1/2019).

Barabasch, A. (2018). The narrative approach in research and its use for policy advice. *International Journal of Lifelong Education*, 37(4), 468-481.

Cattaneo, A., & Barabasch, A. (2017). Technologies in VET: Bridging learning between school and workplace – the “Erfahrraum Model”. *bwpat@online*, 33, 1-17.

Baumeler, C., Kriesi, I., & Barabasch, A. (2017). Berufskarrieren jenseits der Akademisierung. Impulse zur Profilierung der Aufstiegsfortbildung aus schweizerischer Perspektive. *BWP 3*, 32-36.

Heller, N., & Barabasch, A. (2017). Die höhere Berufsbildung der Schweiz im Vergleich zu Deutschland und Österreich. *Die Berufsbildende Schule*, 3, 100-105.

Heller, N., & Barabasch, A. (2016). Die Architektur paralleler Bildungsstrukturen in der Schweiz. *Berufsbildung*, 161, 47-49.

Meyer, R., & Barabasch, A. (2016). Berufsorientierung im Erwerbsleben: was Deutschland von der Schweiz lernen kann. *Berufsbildung*, 160, 46-48.

Barabasch, A., Scharnhorst, U., & Leumann, S. (2016). Flüchtlingsintegration in den Arbeitsmarkt – Das Beispiel Schweiz. *bwp@ Berufs- und Wirtschaftspädagogik – online, Special Issue: Inklusion in der beruflichen Bildung*(30), 1-17.

Barabasch, A., Leumann, S., & Scharnhorst, U. (2016). Die Entwicklung von Organisations- und Teamstrukturen zur Integration von Flüchtlingen: zwei Fallbeispiele aus der Schweiz. *Gruppe. Interaktion. Organisation. Zeitschrift für Angewandte Organisationspsychologie*, 1(10), 255-264.

- Barnes, S.-A., Thomson, R., Weber, P., & Barabasch, A. (2016). Editorial. *British Journal of Career Guidance*, 44(2), 141-144.
- Barabasch, A. (2015). Weiterentwicklung der Berufsbildung in Europa. *Berufsbildung*, 154, 19-21.
- Bimrose, J., Barabasch, A., Brown, A., & Mulvey, R. (2015). Mid-career changes symposium. *British Journal of Guidance and Counselling*, 43(3), 255-262.
- Haasler, S., & Barabasch, A. (2015). The role of learning and career guidance for managing mid-career transitions. Comparing Germany and Denmark. *British Journal of Career Guidance and Counselling*, 43(3), 306-322.
- Barabasch, A., Zanazzi, S., & Merrill, B. (2015). Structural support, networking and individual survival: Career changes in Italy and Spain. *British Journal of Career Guidance and Counselling*, 43(3), 323-336.
- Barabasch, A. (2014). "It's been a search for what I wanted to do." Mid-life reflections on career transitions and lifelong learning. *Research in Comparative and International Education* 9(3), 260-269.
- Barabasch, A., & Merrill, B. (2014). Cross-cultural approaches to biographical interviews: Looking at career transitions and lifelong learning. *Journal of Research in Comparative and International Education*, 9(3), 287-300.
- Barabasch, A., & Watt-Malcolm, B. (2013). Teacher preparation for vocational education and training in Germany: A potential model for Canada? *Compare*, 43(2), 155-183.
- Barabasch, A., & Petrick, S. A. (2012). Multi-level policy transfer in Turkey and its impact on the development of the VET sector. Special Issue: Global Reconstructions of Vocational Education and Training, Globalisation, *Societies and Education*, 10(1), 119-143.
- Barabasch, A., & Wolf, S. (2012). Policy Transfer in der Berufsbildung in den Ländern China und USA. *Die Berufsbildende Schule*, 64, 161-166.
- Barabasch, A. (2012). Meeting the challenge: Between depopulation and new industrialization. Innovations in VET in Eastern Germany. *Journal of Vocational Education and Training*, 64(4), 403-416.
- Barabasch, A., & Deitmer, L. (2011). Die Gestaltung der Durchlässigkeit zwischen beruflicher Bildung und hochschulischer Bildung: Übergangsansätze aus vier Ländern. In A. Barabasch & E. A. Hartmann (Eds.), *Hochschultage Berufliche Bildung 2011, Workshop 28. bwp@ Spezial 5*, 1-19. Online: http://www.bwpat.de/ht2011/ws28/barabasch_deitmer_ws28-ht2011.pdf (26-09-2011).
- Barabasch, A., & Wolf, S. (2011). Internationaler Policy Transfer in der Berufsbildung. Konzeptionelle Überlegungen und theoretische Grundlagen am Beispiel deutscher Transfer Aktivitäten. *Zeitschrift für Erziehungswissenschaft*, 14(2), 283-307.
- Barabasch, A., (2010). Methodological and theoretical approaches to the study of governance and policy transfer. *Research in Comparative and International Education*, 5(3), 224-236.
- Barabasch, A., & Watt-Malcolm, B. (2010). Tensions in the Canadian apprenticeship sector: Rethinking Bourdieu's analysis of habitus, field, and capital. *Research in Comparative and International Education*, 5(3), 289-301.
- Barabasch, A., & Watt-Malcolm, B. (2010). Die Berufsschullehrerausbildung in Deutschland und Kanada im Vergleich. *Die Berufsbildende Schule*, 64, 49-50.

Barabasch, A. (2010). Eine Vergleichsstudie zur Risikowahrnehmung beim Übergang von Schule zu Beruf in Ostdeutschland und den USA. *ZBW 1*, 106-124.

Barabasch, A. (2010). Diversity management at community colleges in Canada and the United States. *Berufsbildung*, 123, 49-50.

Barabasch, A., & Wolf, S. (2010). Die Policy Praxis der Anderen. Policy Transfer in der Bildungs- und Berufsbildungsforschung. *Zeitschrift für internationale Bildungsforschung und Entwicklungspädagogik*, 4, 22-27.

Barabasch, A. (2009). Berufs- und Berufsbildungsstandards in den USA. *Berufsbildung*, 116/117, 65-67.

Barabasch, A. (2009). Career Academies und Career & Technology Center als Alternative zur klassischen Lehrausbildung? *Die Berufsbildende Schule*, 61, 17-22.

Barabasch, A., Huang, S., & Lawson, R. (2009). Planned policy transfer: The impact of the German model on Chinese vocational education. *Compare*, 39(1), 5-20.

Barabasch, A. (2008). Vor- und Nachteile des U.S. amerikanischen Berufsbildungssystems. *Die berufsbildende Schule*, 3, 76-80.

Barabasch, A. (2006). No worries about the future. U.S. young adults' career aspirations and life plans while attending technical college. *Journal of Industrial Teacher Education (JITE)*, 43(2), 20-44.

Barabasch, A., & Lakes, R. (2005). School-to-work transition in East Germany: Challenges of a market society. *Career and Technical Education Research (CTER)*, 30(1), 3-25.

EDITED RESEARCH JOURNALS / SPECIAL EDITIONS

Barabasch, A. (2020). Creativity and art-based learning. *Journal of Adult and Continuing Education*, 26(1).

Barabasch, A., & Baumeler, C. (2019): *bwp@ Spezial 16: Berufsfelddidaktik in der Schweiz: internationale Einbettung, Ausdifferenzierung und konkrete Umsetzung*.
<https://www.bwpat.de/ausgabe/spezial16>

Barabasch, A., & Westermayer, G. (2017, published annually). ABWF Bulletin, Berlin.
<http://www.abwf.de/publikationen/abwf/bulletin/>

Barnes, S.-A., Thomson, R., Weber, P., & Barabasch, A. (Eds.) (2016). Career support for low-qualified adults. *British Journal of Career Guidance*, 44(2), 141-242.

Bimrose, J., Barabasch, A., Brown, A., & Mulvey, R. (Eds.) (2015). Low-educated adults and career transitions in Europe. Lessons for career guidance and counselling. *British Journal of Guidance and Counselling*, 43(3), 255-381.

Barabasch, A. (Eds.) (2014). Career transitions and lifelong learning. Special Issue. *Research in Comparative and International Education*, 9(3), 260-369, <http://rci.sagepub.com/content/9/3.toc>

Barabasch, A., & Hartmann, E. A. (Eds.) (September, 2011). Durchlässigkeit zwischen beruflicher und akademischer Bildung: Welche Rolle spielen Äquivalenzvergleiche in der Verbesserung der Durchlässigkeit zwischen beruflicher und hochschulischer Bildung? *bwp@online Spezial 5 - HT2011*.

Barabasch, A., (Ed.) (2010). Governance in Vocational Education and Training Systems. Special Issue. *Research in Comparative and International Education*, 5(3), 224-343.

BOOK CHAPTERS

- Hämmerli, C., & Barabasch, A. (2020). Recruiting apprentices - The experience of on-boarding practices in the Swiss public transportation sector. In C. Nägele, B. E. Stalder & N. Kersh (Eds.), *Trends in vocational education and training research, Vol. III. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET)* (pp. 117-125). <https://doi.org/10.5281/zenodo.4005788>
- Fischer, S., & Barabasch, A. (2020). Detecting occupation-specific creativity. In C. Nägele, B. E. Stalder, & N. Kersh (Eds.), *Trends in vocational education and training research, Vol. III. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET)* (pp. 98-106). <https://doi.org/10.5281/zenodo.4005768>
- Barabasch, A., & Keller, A. (in press). Individualizing workplace learning with digital technologies. New learning cultures in Swiss apprenticeship training. In D. Ifenthaler, S. Hofhues, M. Egloffstein & C. Helbig (Eds.), *Digital transformation of learning organizations*. Cham: Springer.
- Barabasch, A., Fischer, S., & Keller, A. (in press). Unleashing creativity at the workplace. Apprenticeships in the Swiss telecommunication and public transportation industry. In M. Loon, J. Stewart, & S. Nachmias (Eds.), *The future of HRD. Volume II. Change, Disruption and Action*. London: Palgrave Macmillan.
- Fischer, S., & Barabasch, A. (in press). Gamification. A novel didactical approach for 21st century learning. In E. Wuttke, J. Seifried, & H. Niegemann (Eds.), *VET and Professional Development in the Age of Digitalization*. Opladen: Budrich.
- Barabasch, A., & Keller, A. (2020, forthcoming). Innovative learning cultures in apprenticeships. The Swiss telecommunication industry. In OECD & Cedefop (Eds.), *The next steps for apprenticeships*. Luxembourg: Publications Office of the European Union.
- Barabasch, A., & Fischer, S. (2020, forthcoming). Understanding creativity as an occupation specific competence. In Cedefop & OECD & (Eds), *The next steps for apprenticeship*. Luxembourg: Publications Office of the European Union.
- Barabasch, A., Scharnhorst, U., & Leumann, S. (2020, forthcoming). Inclusion of refugees into the labour market: The Swiss approach. In Cedefop & OECD & (Eds), *The next steps for apprenticeship*. Luxembourg: Publications Office of the European Union.
- Barabasch, A., & Heller, N. (2020). The Swiss PET system and similar programs in Germany and Austria. In M. Pilz & Y. Li (Eds.), *Comparative vocational education research. Enduring challenges and new ways forward* (97-111). Dordrecht: Springer.
- Sappa, V., & Barabasch, A. (2020). Empowering In-Service Teachers: A Resilience-Building Intervention Based on the Forum Theatre Technique. In L. McKay, G. Barton, S. Garvis, & V. Sappa (Eds.), *Arts-based research, resilience and well-being across the lifespan* (pp. 147-167). Cham: Palgrave Macmillan.
- Barabasch, A., Keller, A., & Caldart, D. (2019). Effects of an innovative learning culture on the competences of learners. Workplace learning in Switzerland in the context of apprenticeships. In W. Nuninger (Ed.), *Handbook of research on operational quality assurance in higher education for life-long learning* (166-187). Hershey, PA: IGI Global.
- Barabasch, A., & Cattaneo, A. (2019). Digital education in career and technical education and the support of creative professional development. In V. Hammler Kenon & S. Vasant Palsole (Eds.), *The Wiley handbook of global workplace learning* (241-261). Hoboken, NJ: Wiley Publishing.

Barabasch, A., Keller, A., & Danko, J. (2019). Innovative Lernkultur in Unternehmen aus der Perspektive der Lernenden. In F. Gramlinger, C. Iller, A. Ostendorf, K. Schmid & G. Tafner (Hrsg.), *Bildung = Berufsbildung?! Beiträge zur 6. Berufsbildungsforschungskonferenz (BBFK)* (229-240). Bielefeld: Bertelsmann Verlag.

Barabasch, A. (2019). Berufs- und Weiterbildung im Aufbruch. In Caritas (Hrsg.), *Sozialalmanach. Digitalisierung – und wo bleibt der Mensch? Das Caritas-Jahrbuch zur sozialen Lage der Schweiz. Trends, Analysen, Zahlen* (265-277). Luzern: Caritas Verlag.

Barabasch, A. (2019). Creativity development and vocational learning. In S. McGrath, M. Mulder, J. Papier & R. Suart (Eds.), *Handbook of vocational education and training: Developments in the changing world of work* (1019-1036). Springer, Cham.

Sappa, V., Boldrini, E., & Barabasch, A. (2019). Teachers' resilience in vocational education and training (VET). In S. McGrath, M. Mulder, J. Papier & R. Suart (Eds.), *Handbook of vocational education and training: Developments in the changing world of work* (1669-1686). Springer, Cham.

Keller, A., & Barabasch, A. (2019). Vocational school teacher education in Switzerland: Roles, responsibilities and training. In S. McGrath, M. Mulder, J. Papier & R. Suart (Eds.), *Handbook of vocational education and training: Developments in the changing world of work* (1749-1770). Springer, Cham.

Barabasch, A., Leumann, S., & Scharnhorst, U. (2018). Die Integration von Flüchtlingen in den Schweizer Arbeitsmarkt – landesweite strukturelle Grundlagen und lokale Prozessorganisation. In S. Engelage (Hrsg.), *Migration und Berufsbildung in der Schweiz* (190-217). Zürich: Seismo Verlag.

Leumann, S., Scharnhorst, U., & Barabasch, A. (2018). Pädagogisch-didaktische Gestaltung von Lehr-Lernsituationen in berufsvorbereitenden Klassen für junge Flüchtlinge und vorläufig Aufgenommene – eine Interviewstudie mit Lehrpersonen. In S. Engelage (Hrsg.), *Migration und Berufsbildung in der Schweiz* (103-128). Zürich: Seismo Verlag.

Fraefel, U., Bäuerlein, K., & Barabasch, A. (2017). Assessing teacher candidates professional competence for evaluating teacher education programs: The case of German-speaking Europe. In V. Wang (Ed.), *Handbook of research on program development and assessment. Methodologies in K-20 education* (418-442). Hershey, PA: IGI Global.

Barabasch, A., & Petrick, S. (2017). Policy Transfer in der Berufsbildung in Südkorea. Die Gleichzeitigkeit von globalem Lehren und Lernen. *BBFK Tagungsband* (332-341). Bielefeld: Bertelsmann.

Barabasch, A., Petrick, S., & Park, C. (2017). Policy lender and borrower at once: Korea's developments in the VET sector and its new pathways to apprenticeship. In L. Tran & K. Dempsey (Eds.), *Internalisation in vocational education and training: transnational perspectives* (167-185). Dordrecht: Springer.

Barabasch, A. (2016). Finding the finishing line. Career support for experimentation: Transitions and the role of lifelong learning. In M. Pilz (Ed.), *Vocational Education and Training in Times of Economic Crisis: Lessons from Around the World* (25-40). Dordrecht: Springer.

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- Barabasch, A. (2016, September). How investing in training pays off for apprentices and enterprises in Switzerland. Keynote at KRIVET Tagung Seoul, Korea.
- Barabasch, A., Scharnhorst, U., & Leumann, S. (2016, September). Flüchtlingsintegration in den Arbeitsmarkt. BWP Tagung, Hamburg, Deutschland.
- Barabasch, A., & Petrick, S. (2016, Juli). Policy Transfer in der Berufsbildung in Südkorea. Die Gleichzeitigkeit von globalem Lehren und Lernen. BBFK Konferenz, Steyr, Österreich.
- Barabasch, A. (2016, June). Gendered approaches to career transitions. Low educated women in Denmark and Germany. SSRE Congress, Lausanne, Switzerland.
- Barabasch, A. (2016, April). Incentives for employers to offer apprenticeships. Comments from the Swiss social partners. OECD Workshop: Strengthening incentives and implementation of apprenticeship. Bern, Switzerland.
- Barabasch, A. (2016, April). Finding the finishing line. Career support for experimentation: Transitions and the role of lifelong learning. AERA Conference, Washington DC, USA.
- Barabasch, A., & Markowitsch, J. (2016, March). Governance and financing of apprenticeships. Kontaktseminar deutschsprachiger Berufsbildungsinstitute, Vienna, Austria.
- Barabasch, A. (2016, April). Career transitions and lifelong learning. Invited lecture at the class: EPSF 8330 Globalization and Education Policy. Georgia State University, USA.
- Barabasch, A. (2015, December). Apprenticeship development in Europe – methodological approaches, Researching Work & Learning Conference, Singapore.
- Barabasch, A. (2015, July). Governance of apprenticeships in Europe. JVET Conference, Oxford, UK.
- Barabasch, A. (2014, November). Career transitions and guidance support. Keynote. International Job and Vocational Counselling Congress, Antalya, Turkey.
- Barabasch, A. (2014, October). Career transitions and guidance support. Keynote, Euroguidance Conference, Vienna, Austria.
- Barabasch, A., & Park, C. (2014, October). VET assessment practices in Germany, Austria and Switzerland. Keynote, KRIVET Conference, Seoul, Korea.
- Barabasch, A. (2014, September). Career transitions of low-skilled workers in Europe. Narratives about learning. G.R.E.A.T. Conference, Cologne, Germany.
- Barabasch, A. (2014, September). Career transitions of low-skilled workers in Europe. Narratives about learning. ECER Conference, Porto, Portugal.
- Barabasch, A. (2014, June). Developing apprenticeship – European perspectives. KRIVET International Seminar “Enhancing the link between skill development and youth employment policies. Keynote, KRIVET, Seoul, Korea.

- Barabasch, A. (2014, April). Guidance support for mid-life career transitions and guidance for the labour market integration of immigrants. Euroguidance Network Meeting, Athens, Greece.
- Barabasch, A. (2014, March). Guidance support for mid-life career transitions. EGPLN Conference, Athens, Greece.
- Barabasch, A. (2013, September). Career transitions and lifelong learning. ECER Conference, Istanbul, Turkey.
- Barabasch, A. (2013, July). Career transitions and lifelong learning. JVET Conference, Oxford, UK.
- Barabasch, A., & Lipinska, P. (2013, May). Apprenticeship governance mode and financing approaches. Cedefop Stakeholder Workshop, Thessaloniki, Greece.
- Barabasch, A. (2013, March). Learning for labour market transitions – individual biographies. 3rd Congress on Research in Vocational Education and Training, SFIVET, Berne/Zollikofen, Switzerland.
- Barabasch, A. (2012, November). Angelsächsische Qualifizierungs- und Tätigkeitskonzepte – Alternativen zur Beruflichkeit? Workshop der IG Metall: „Entwicklungstendenzen von Beruflichkeit in Ausbildungsberufen und im Studium“, Frankfurt, Deutschland.
- Barabasch, A. (2012, Mai). Entwicklungslinien in der vergleichenden Berufsbildungsforschung. Gastvortrag, Universität Paderborn, Deutschland.
- Lakes, R. D., & Barabasch, A. (2012, April). Policy borrowing for the career and technical education sector. AERA Conference, Vancouver, Canada.
- Barabasch, A., & Russo, G. (2012, February). Developing a research agenda on career transitions and lifelong learning. Cedefop workshop on career transitions and lifelong learning, Thessaloniki, Greece.
- Barabasch, A. (2011, June). Key competences. Theoretical and conceptual foundations. Cedefop workshop on key competences, Thessaloniki, Greece.
- Barabasch, A. (2011, May). International policy transfer in VET: Conceptual approaches and theoretical foundations applied to the study of transfer activities from Germany to Egypt, Malaysia and Korea. CIES Conference, Montreal, Canada.
- Barabasch, A., & Hartmann, E. A. (2011, März). Durchlässigkeit zwischen akademischer und beruflicher Bildung. Welche Rolle spielen Äquivalenzvergleiche in der Verbesserung der Durchlässigkeit zwischen beruflicher und hochschulischer Bildung? Workshops Hochschultage, Osnabrück, Deutschland.
- Barabasch, A., & Deitmer, L. (2011, März). Internationale Perspektiven zum Übergang zwischen Berufsbildung und hochschulischer Bildung. Workshop Hochschultage, Osnabrück, Deutschland.
- Barabasch, A. (2010, November). Education reform in East Germany: Teachers' perceptions of the quality of education and democratic participation in educational change. Guest lecture at Canadian Centre for German and European Studies, York University, Toronto, Canada.
- Barabasch, A. (2010, November). Transferring VET policy between Germany and China: A critical analysis. Einladung zu Gastvortrag am LLAKES Centre, Institute of Education, University of London, UK.
- Barabasch, A. (2020, November). Methoden der vergleichenden Berufsbildungsforschung: Aktuelle Entwicklungen. Einladung zu Gastvortrag an der Universität Salzburg, Österreich.

Barabasch, A., & Wolf, S. I. (2010, September). Internationaler Policy Transfer in der Berufsbildung. Konzeptionelle Überlegungen und theoretische Grundlagen am Beispiel deutscher Transfer Aktivitäten in den Ländern USA, China und Türkei. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, Wien, Österreich.

Barabasch, A. (2010, März). Globale Einflüsse auf die Ausbildung der Arbeitskräfte in Südkorea. DGfE Kongress „Bildung in der Demokratie“, Mainz, Deutschland.

Barabasch, A. (2009, September). Defining academic cultures. ECER “Theory and Evidence in European Educational Research”, Vienna, Austria.

Barabasch, A., Winther, E., & Achtenhagen, F. (2009, September). Policy Transfer und Berufsbildungs-PISA: Kommunikation, Evaluation und Reform. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, Gießen, Deutschland.

Barabasch, A., & Wolf, S. (2009, September). VET Policy Transfer in Ägypten, Malaysia und Korea. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, Gießen, Deutschland.

Watt-Malcolm, B., & Barabasch, A. (2009, September). VET approaches in Canada and the United States: Recent initiatives. INAP Conference, Turin, Italy.

Barabasch, A., & Watt-Malcolm, B. (2009, August). Merging academic and vocational learning: Inclusion and exclusion in selected school-to-work programs in Canada and the United States. VET & Culture Conference „Inclusion and exclusion in a globalised world“, Zurich, Switzerland.

Barabasch, A. (2009, April). Transnational comparison of governance structures in VET systems of Germany, Switzerland and Austria. AERA Conference, San Diego, USA.

Barabasch, A. (2009, March). Planned policy transfer: The impact of the German model on Chinese vocational education. CIES Conference, Charleston, USA.

Barabasch, A. (2009, Januar). Berufsbildung in den USA. Gastvortrag, Universität Wuppertal, Deutschland.

The following six presentations in Canada were financed by the German Research Foundation (DFG):

Barabasch, A. (2008, December). The debate about occupational competencies in Europe and the process of harmonizing education. Guest lecture at University of British Columbia, College of Education, Vancouver, Canada.

Barabasch, A. (2008, October). The European Qualification Framework for lifelong learning. Challenges, consequences and action taken in Germany, Conference “Perspectives on labour shortage”, University of Alberta, Edmonton, Canada.

Barabasch, A. (2008, October). Risk and the school-to-work transition in East Germany and the United States. Guest lecture at University of Alberta, College of Education, Edmonton, Canada.

Barabasch, A. (2008, October). The debate about occupational competencies in Europe and the process of harmonizing education, Guest lecture at University of Manitoba, Winnipeg, Canada.

Barabasch, A. (2008, October). The future of VET in Germany. Guest lecture at York University, Toronto, Canada.

Barabasch, A. (2008, October). Current reforms in vocational education and training in Germany, Switzerland, and Austria, Guest lecture at Memorial University of Newfoundland, College of Education, St. John's, Canada.

Barabasch, A. Career education standards in the United States, AGBFN, Munich, Germany, October 2008.

Barabasch, A. International kompetitive Doktorandenausbildung für die Berufsbildung in Deutschland. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, Darmstadt, Deutschland, September 2008.

Barabasch, A. (2008, September). Global teaching in VET in Germany and the United States. ECER "From teaching to learning?" Goteborg, Sweden.

Barabasch, A. (2008, march). Comparing governance structures in VET. CIES Conference: "Gaining educational equity around the world." New York, USA.

Barabasch, A. (2008, February). Reforms in VET in Germany, Denmark, Switzerland and Austria. Guest lecture at Ohio State University, College of Education and Human Ecology, Columbus, USA.

Barabasch, A. (2007, November). Risikowahrnehmung beim Übergang von Ausbildung in den Beruf in Ostdeutschland und den USA. Überblick über eine interkulturelle Vergleichsstudie einschließlich der Vorstellung eines US-Graduiertenprogramms und mögliche Konsequenzen für die Einrichtung von Graduiertenschulen nach dem Bologna-Konzept an der FGSE der Otto-von-Guericke-Universität Magdeburg, Deutschland.

Barabasch, A. (2007, September). Career academies and career technology centers in Ohio, USA. New directions in career and technical education. Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, Göttingen, Germany.

Barabasch, A. (2007, September). Career aspirations and life planning in East Germany and the United States. Poster Presentation, Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, Göttingen, Germany.

Barabasch, A. (2007, August). Career guidance in the United States. VET & Culture Annual Conference „Challenges of European VET - cultural, political and didactical issues“, Constance, Germany.

Barabasch, A. (2007, May). How do we prepare our students for the world of work? Current developments in career education in the United States. Guest lecture at Research Roundtable am College of Education and Human Ecology, Ohio State University, Columbus, USA.

Barabasch, A. (2007, April). East German teacher's perceptions about quality of schooling and democratic participation in change. AERA Annual Conference, Chicago, USA.

Barabasch, A. (2007, April). Risk and the school-to-work transition in East Germany and the United States. AERA Conference, Chicago, USA.

Barabasch, A. (2007, März). Berufsbildungssysteme im internationalen Vergleich: Berufsbildung in den USA und in Deutschland. Frühjahrstagung der Sektion Berufs- und Wirtschaftspädagogik der Deutschen Gesellschaft für Erziehungswissenschaft, Zürich, Schweiz.

Barabasch, A. (2007, February). Career guidance in vocational schools in East Germany and the United States. CIES Conference "Engaging our differences", Baltimore, USA.

- Barabasch, A. (2007, February). Understanding cultural constructs in comparative research. CIES Conference "Engaging our differences", Baltimore, USA.
- Barabasch, A. (2007, February). Career aspirations and life planning in East Germany and the United States. Poster presentation. Emerging Adulthood Conference, Tucson, USA.
- Barabasch, A. (2006, November). Life- and career planning among young adults in Germany and the United States. ACTER Conference, Atlanta, USA.
- Barabasch, A. (2006, August). Risky decisions for the life course. Values, attitudes, and beliefs of East Germans and U.S. American young adults in vocational education and training. VET & Culture Network Conference "Convergences and divergences in education and work", Copenhagen, Denmark.
- Barabasch, A. (2006, May). "Risk and the school-to-work transition in East Germany and the United States." Guest lecture at Institute Technology and Education (ITB), University of Bremen, Germany.
- Barabasch, A. (2006, March). "I would go anywhere to get a job". Young adults' perceptions about their employment opportunities in Germany and the United States. CIES Conference "Rethinking the comparative", University of Hawaii, Honolulu, USA.
- Barabasch A. (2006, February). "Good bye Lenin!" Democratic values and schooling in East Germany. Annual meeting of the Southeast Philosophy of Education Society, Atlanta, USA.
- Barabasch, A. (2005, March). The impact of cultural risk perception on the life course in Germany and the United States. CIES Annual Meeting "Beyond dichotomies", Stanford University, Palo Alto, USA.
- Barabasch, A. (2005, March). Education for tourism in Germany and South Africa. Annual Southeastern Hospitality Career Fair, Atlanta, USA.
- Barabasch, A. (2005, February). How Europe and the United States are drifting apart in their dreams of the future. Annual meeting of the Southeast Philosophy of Education Society, Orlando, USA.
- Barabasch, A., & Persaud, N. (2004, August). Utilizing the participatory empowerment model of evaluation to reflect on lifelong learning and the knowledge economy in South Africa. Annual IVETA conference "Vocational education and training – international development catalyst", Vienna, Austria.
- Barabasch, A. (2004, August). School-to-work transition in East Germany. Are East Germans prepared for the challenges of the risk society? Annual conference of the VET & Culture Network "Learning at school – learning at work: New challenges in the social organization of knowledge", Oslo, Norway.
- Barabasch, A., & Taylor, M. (2004, March). Hotel classification in Ghana. Annual Southeastern Hospitality Career Fair, Atlanta, USA.
- Barabasch, A. (2003, June). Towards a strengthened secondary school in Thuringia. Creating new opportunities for disadvantaged pupils and preparing them for a job. VET & Culture Network Conference "Education and occupation in transition", Mustiala, Finland.

SERVICES, FUNCTIONS AND AWARDS

Chair International VET Congress 2017 and 2019 at SFIVET
 Member of Conference Committee BBFK 2018 and 2020, Steyr
 Chair EHB SGAB 2017 Tagung „ICT im Berufsschulunterricht“
 Chair EHB SGAB 2018 Tagung „Kompetenzorientierung im Prüfungsprozess“
 Chair of Association "Arbeitsgemeinschaft Berufs- und Weiterbildungsforschung e.V."
 Editorial Board member of JOVACET, Research in Comparative and International Education
 F&E Representative in Regional Board of SFIVET (2016-2018)

Advisor for doctoral theses of Anna Keller
External advisor for doctoral thesis of Stefan Wolf
Advisor for master thesis at EHB
Outstanding Research Paper Award, ACTER, Atlanta, November 2006
Deputy director of international student association at Georgia State University 2003-2006
2004 Scholarship of the College of Education, Georgia State University
Reviewer for journals: Compare, Personnel Evaluation in Education, Journal of Youth Studies, European Sociological Review, Research in Comparative and International Education, Journal of Education, British Journal of Guidance and Counselling, Journal of Vocational Education and Training, Gruppe. Interaktion. Organisation. Zeitschrift für Angewandte Organisationspsychologie, International Journal of Lifelong Education, Oxford Review of Education, JOVACET, Frontiers, BzL

MEMBERSHIPS RESEARCH ORGANIZATIONS

- 2017-2020 Chair of Arbeitsgemeinschaft Betriebliche Weiterbildungsforschung (ABWF)
- DGfE Sektion Berufs- und Wirtschaftspädagogik
- DGfE Sektion International und Interkulturell Vergleichende Erziehungswissenschaft
- VET & Culture Network Europe
- VETNET
- INAP
- American Educational Research Association (AERA)
- Schweizerische Gesellschaft für Bildungsforschung (SGBF)

LANGUAGE SKILLS

English – C1
Spanish – B2
French – B 1
Russian – A2